Lab 4:	10% of Final Grade			
**must be turned in as .jar file and take a text file input to run				
POINTS Breakdown:				
No Submission	0	0		
Accepts .txt file:		10	TA can pass in a text file of the same structure as in assignment desctiption	
Prints Suggestions to user to select		10	Suggests spelling corrections	
Followed good coding standards (proper indentation, comments, spacing):		10	Code is neat and easily readable	
Basic class structure is present:		10		
Spell Check Attempted		25		
Spell Check Correct		25		
Creates Output File		10	Creats new file with corrected words	
Final		100	105 Points Possible	
Way grading will be done:				
Grading in Lab (will give maximum chance at points because you can walk TAs through your code and logic):				
TA will give students specific input file to run and student(s) give a quick run down of code structure. If output looks good student is checked off. If errors are present TA will record grade based on those errors, and Student(s) will be able to fix code and show to TA later in lab or can submit error free code to D2L and TA will run code to see if higher grade is warranted (See below for how D2L submission will be geraded).				
Grading from D2L:				
TA will pass an input file to .jar file and look at output. If output is correct TA will then go through code to check organization and make sure it was not copied and full credit is given. If output is not correct see rubric above for how points will be awarded.				
Things to keep in mind:				
It is hard to grade code line by line. If you want maximum chance at points make it easy for TAs to see what is going on in code. Provide comments descriptive variables, etc. The more you give us to work with (either explaining your code to us in class or with comments in code) the more points we can give cause we won't be guessing at your understanding.				